

Bowling Green State University
ScholarWorks@BGSU

BG News (Student Newspaper)

University Publications

8-7-1935

Bee Gee News August 7, 1935

Bowling Green State University

Follow this and additional works at: <https://scholarworks.bgsu.edu/bg-news>

Recommended Citation

Bowling Green State University, "Bee Gee News August 7, 1935" (1935). *BG News (Student Newspaper)*. 304.

<https://scholarworks.bgsu.edu/bg-news/304>



This work is licensed under a [Creative Commons Attribution-Noncommercial-No Derivative Works 4.0 License](https://creativecommons.org/licenses/by-nc-nd/4.0/).

This Book is brought to you for free and open access by the University Publications at ScholarWorks@BGSU. It has been accepted for inclusion in BG News (Student Newspaper) by an authorized administrator of ScholarWorks@BGSU.

COMMENCEMENT PLANNED FOR FRIDAY, AUGUST 9th

Program of Exercises

Processional

Music—

Trees Rasbach

Morning Speaks

Frances Baxter, Soprano

Arlene Gill, Piano

Invocation—Prof. J. W. Carmichael

Music—

The Message Brooks

John Hartman, Euphonium

Arlene Gill, Piano

Address—William John Cooper, Ed. D.,
LL.D., Litt. D.

Washington, D. C.

Presentation of Diplomas

Conferring of Degrees

Benediction

Recessional

Candidates For Graduation

Elementary Diploma

Andrew, Opal

Bach, Dortha

Baker, Arline

Banning, Rowena

Barlage, Mary

Bell, Genevieve

Benien, Hilda K.

Brautigam, Celia M.

Bushong, Everett

Clapham, I. Maxine

Collins, Alice Naomi

Delph, Viola Marie

Deppen, Earle

Dixon, Audra

Elsasser, LaVonda

Ernst, Jeanetta

Essex, Iva C.

Euler, Marie M.

Fogle, Marie

Foltz, Pauline

Fuller, Eula L.

Gottschalk, Marie E.

Groth, Thelma

Hanenkratt, Alverda

Heggemann, Marie

Hicks, H. Craig

Hoffman, Alice

Hopper, Eleanor M.

Kistner, Nellie M.

Knapp, Marion G.

Larcomb, Gertrude

Lee, Amy Catherine

McComb, Ruth E.

Mercer, Jane

Meyers, Alvin A.

Munger, Joy E.

Patten, Thelma O.

Pettit, Ila M.

Peoples, Violet Joan

Pfaff, Marjorie C.

Rank, Josephine

Ransbottom, Lorene

Rieger, Euletta C.

Rogers, Mary E.

Rohr, Leila Viola

Rohrbaugh, John M.

Rose, LeRoy

Rower, Ertie Virginia

Ryan, Mary Alice

Saeger, Hazel G.

Scheerer, Kathryn

Schug, Ilone G.

Shaffer, Grace G.

Shepherd, M. Esther

Sherman, Margaret

Shuler, Fern M.

Shuler, Velma G.

Smith, Audrey Ann

Spiess, Mildred I.

Stevens, Elizabeth

Stout, Vera

Stowell, Chester C.

Thompson, Susanna

Titus, Mary Ellen

Turner, Albertine E.

Wade, Helen W.

Winkle, Vesta R.

Wolfe, Dorothy V.

Zimmerman, Byronna

Degree—B. S. in Education

Cox, Effie B.

Eger, Vera M.

Gaiser, Gerhard W.

Gerding, Emille L.

Hartman, John A.

Hock, Esther

McKee, Robert E.

Perrin, Eileen Faye

Purdy, James

Recker, Lenora F.

Roberts, C. E.

Seibert, Harold M.

Slauter, Walter A.

Stacy, Bernice

Sutz, Theodore

Wentling, Cloyce D.

Degree—Bachelor of Arts

Callin, David

Collins, John D.

Pizel, Wallace

Sutz, Theodore

its staff?

The extremely courteous good will of the faculty has been most pleasing too. They have convinced us that college professors can be human even though one of them insists that no school teachers are.

We Think

THREE TEACHERS REPLY TO "WHAT DO YOU THINK"

The question used as the title of an article in a recent Bee Gee News "What Do You Think?" should be answered by every teacher. Here is a joint answer from three.

We think the writer of the article was (1) grossly misinformed, (2) woefully uninformed, or (3) deliberately wilfully trying to start an argument. Whatever the motive, the write-up was such an unjust rating of the teacher, her work, and the teaching profession that the false impressions that may have been made upon some readers should be cleared away.

The first accusation made was that teachers are given to grumbling and to "bemoaning their fate as poorly paid school teachers". That accusation is untrue of teachers as a whole. Some may be forced to complain when public funds are squandered while the cause of education is left to struggle on without the necessary funds. Those who know and understand, marvel at the docility, patience, and fortitude of the teachers of our nation. Through years of prosperity and years of depression they

(Continued on page 3, col. 1)

EAGLE PLUME INTERVIEWED

Tuesday, July 30, Charles Eagle Plume was taken prisoner for a short time by three people, who were extremely interested in his experiences.

The names Charles was given to him by a teacher when he first started school. It was for convenience that this name was given to him.

The present home of Eagle Plume is in Montana. He confessed that he was homesick for his people. After leaving Bowling Green, the next stop was Cincinnati, and from there to Chicago. From Chicago he plans to go home for a vacation. In the fall he plans to resume his studies at Columbia. He is working on his Ph. D.

The Black Foot Indian weakened and told his small audience that sometimes "he wished that he were an insignificant, little Irishman" for wherever he went he was immediately taken up by all the clubs and fraternities.

After autographing some cards for his captors he remarked, "Well, I shall now climb into my tepee and go to sleep for I have to continue my journey early the next day."

PROSPECTS FOR 1935-36 ARE UNUSUALLY GOOD

The prospects for a large enrollment at Bowling Green State University for 1935-36 are unusually good.

There seems to be more inquiries for rooms, work, advance inquiry about courses, etc., than for several years.

This indicates Bowling Green State university is gaining in favor because of its efficiency, economy for students and the wholesomeness of social conditions at the university and in the city.

Joy of Summer School

Have you enjoyed school this summer? Much has been said about the monotony of summer school and more remains to be said about it. However, any dullness connected with this summer's term would seem to be the fault of the individual and not that of our social committee and other folks who planned the activities of this summer term. Haven't the assembly programs been excellent? Didn't you enjoy the night entertainments? Did you attend any of the dances every Monday night?

The physical education department played its part admirably, too. And didn't you think the play production class swell?

It seems that even that much debated place, (the library) provided us with the most efficient service we can remember during attendance of five summer terms. Haven't you appreciated the congeniality of

BEE GEE NEWS

Published Every Wednesday
By The
STUDENTS AND FACULTY
OF
BOWLING GREEN STATE COLLEGE

LaDonna Charles
Howard Jones
Dale Kellogg
Archie King
Arthur Knappe
Ann Okun
Marian Wert
Dorothy Wolfe
Prof. G. W. Beattie

LaDonna Charles edited this issue

FORWARD MARCH!

Ninety odd students are graduating from our university this week, each receiving a form of reward, whether degree or diploma, to certify that a certain amount of training has been completed. Has this education really helped you, graduates? Has the subject matter studied been of practical value or are you glad such nonsense is over? We might profitably study a few new trends in a more practical education.

Many unemployed teachers undoubtedly would be interested in the School of Positions, at Babson Park, Massachusetts, which teaches students how to get jobs. If the student succeeds in getting a position, he is given a diploma; if not, no diploma. Eight out of ten people secure positions and, moreover, hold them. Of the two months course, five weeks are spent in helping the student to analyze himself and find the work for which he is fitted. The remainder of the time is spent in actively applying for jobs and a discussion of the mistakes made. Mr. Babson says, "Anyone who knows how to get a job can get a job."

In Tulare, California, a Week-End School provides training for scores of farmers in such subjects as economics, current affairs, child training, and farm problems.

In Lansing, Michigan, 114 volunteer instructors are promoting a novel venture in adult education. Each teaches from practical experience. For instance, a lawyer and an alderman give courses in public speaking; a newspaper photographer has a class in amateur photography. Classes meet in the city council chambers, in churches, in hospitals. The courses include every thing practical for the ordinary person.

Fifty-four students are engaging in a three months study of government activities from the vantage point of desks in the various government agencies in Washington. These future government servants observe progress of major bills, the workings of the Budget Bureau, and lobbying.

Are these students gaining a practical education? Have you gained knowledge which will aid you equally well in your position. If not, perhaps it is our job to tender suggestions to our college. Education is on a march. We all need to march with it, advocating such ideas as we deem

MOCK P. T. A. MEETING CLOSES PARLIAMENT

Emerson Parliament concluded its second summer season last Wednesday night with its usual enthusiasm and hilarity.

Miss Dorothy Wolfe capably presided over the group as, under the guise of a Parent-Teachers Association, school improvement projects were debated.

Miss Masters argued for discipline while Mr. Miller defended "free activity". After lively discussion the group voted in favor of the latter.

Modernization of school buildings was supported by Mr. Marshall with plans for "escawashers" and other appliances. Miss Mildred Peoples favored the old-fashioned school however, and with Mr. Keeran caused the whole project to be tabled.

A move to permit teachers and parents to exchange places one day a month found a backer in Mr. Rudolph, and an opponent in Miss Powell. After a motion to table was lost, the project carried.

Under an extension of time, Miss Charles pleaded for adoption of airplanes in lieu of school-busses. But Mr. Knappe, by appealing to the tax-paying sense of the meeting, caused the motion to be defeated.

Prof. John Schwarz, genial faculty advisor, was given a standing vote of thank for his indispensable aid throughout the session and Pres. Marshall then adjourned the Parliament—*sine die*.

Resume of Emerson Session

June 26—Debate on repair of picture, election of officers: Carson Marshall, president; Dale Kellogg, vice president; Gertrude Masters, secretary.

July 3—Committee to study third party appointed.

July 10—Two committee reports offered, Will Rogers substituted for Huey Long.

July 17—Committee report defeated, Upton Sinclair move tabled.

July 24—Campus improvements debated and voted upon.

July 31—Mock Parent-Teachers Association meeting.

Building Program Progressing

State architects are preparing estimates in considerable detail for all requests from Bowling Green University. These estimates will be the basis for approval by the Federal officials at Washington of funds for construction upon a basis: 45 per cent federal; 55 per cent local.

Dr. Rew Joins B. G. U.

Dr. Cecil L. Rew becomes a members of Bowling Green University faculty, his specialty being French.

Dr. Rew is a teacher of experience, having been connected with University of Kansas, University of Florida, Williams College, and the University of Illinois. The university and city welcome Dr. and Mrs. Rew.

practical. Hip! Hip! Hip! Everyone in step! On to a more practical education.

ANNOUNCEMENTS

All those students who wish to have their grades sent to them should leave a self-addressed, stamped envelope at the office this week.

Friday, Aug. 9, 10:00 A. M.—

Commencement Exercises in Auditorium, Dr. Cooper will speak.

Post Term Session

More than a generous response to the post session term of three weeks, beginning Monday, Aug. 12, 1935, is on hand. Good classes are assured in the following:

Ed. 25-60, 3 hours, Dr. Hissong

Phys. Ed. 21-60, 3 hours, Prof. Landis.

Geography 87, 3 hours, Prof. Holt.

Ind. Arts, to be arranged, Prof. Powell.

This extra opportunity is a great help to many students so much so we predict the post season will grow in popularity.

THE GLEANER

For a week the topic of conversation has been exams. One hears about them everywhere: in the restaurants, along the streets, as one passes by the rooming houses, in the Library, in the dormitory, in the corridors of recitation halls, and, of course, in the classrooms. The graduates who are fortunate enough to have their exams over are telling the more unfortunate ones how terrible they were. They are sure they "flunked" and will not be able to graduate after all their efforts. Those who have yet to face that ordeal are wondering just what, of the many many things they should know, they will have to study most. After the untiring efforts of eight weeks work it would be exceedingly bad policy to disappoint the professors, you know. Each one is trying hard to outguess the instructor. The results will be learned Friday.

Are You Married?

The campus is all excited. Suspicion engulfs perfectly innocent people, all because a member of the faculty recently announced her marriage of a year ago.

Upon asking several members of the faculty, "Are You Married?", we are no wiser. Their replies were so evasive or so positive that it is impossible to gain reliable information.

This is tough for the campus gossips to be compelled to wait a whole long, weary year for a bit of news.

On Vacation

Miss Gertrude E. Brod is to return from her vacation, Aug. 12th.

Bessie G. Stallbohm left Saturday for at least a week's change of scenery.

Miss Olive M. Cummings is enjoying a few days from her duties.

We Think - - Three Teachers Reply

(Continued from page 1, col. 3)

have carried on nobly in spite of low salaries, or no salaries at times. Just recall the tragic fate of the Chicago teachers of recent years.

If it were not so serious, it would be funny to read that teaching is well paid. A \$1400 salary and a complaining college graduate! It would be enlightening to have a poll taken and have the teachers, attending B. G. now, record their annual salaries, the years and the cost of their professional training. These figures would prove that many other lines of work require less preparation and pay higher wages than teaching does. In preparing the ballots there would have to be a column for teachers receiving \$600 or less per year.

The average pay of the writers of this answer is \$2.05 per living day. We get paid for about 180 teaching days but we must live 365 days each year unless leap year gives us one day more. One of these teachers is waiting for \$300 due her from three years ago, but Miss Keller, State Supervisor of Music, assures her she will never get it. Also, she must have a car because she serves more than one school. Besides this, the long summer vacation plays havoc with any possible savings. We feel it duty bound to attend summer school, to travel, or do something else that will make us better teachers every year. With many teachers, attendance at summer school is demanded.

No, teaching is not a lucrative profession, but there is a compensation that comes from the satisfaction of a worthwhile task performed to the best of one's ability. Another recompense is an expression of gratitude from pupils and parents whom we serve. When a long forgotten pupil pays respect to you as "my teacher in the — grade" and if he goes to considerable effort to locate you, you will feel well-paid, but not in dollars and cents. In a spirit of humility, we can say that next to parenthood and the work of the church, teachers have one of the noblest of callings. With the doctors, nurses, and social workers, they can do so much for those whom they are called to serve.

A reference was made to private business. That may, or may not be a paying proposition, but more people in professions other than teaching can amass fortunes and build beautiful homes on large estates. We are not envious nor covetous, but visitors in a strange community are not usually taken out for a drive to see the homes of the school teachers.

We are reminded that our hours of work are pleasant. Whatever was meant, we *do not have short days!* The time spent in actual classroom instruction is short compared with the many hours from 3:30 p. m. to 8:30 a. m. spent on a teacher's homework. The week-ends are usually welcomed as catch-up or work-ahead time, also as time for professional reading, teachers' meetings, or extension work. No, if we

teachers would do as some people in other better-paid positions do, viz., begin and quit work with the daily bells, school boards would soon be looking for new teachers. We can't shut our work and cares in our school-rooms when we close the doors. The responsibilities of sincere teachers are almost overwhelming at times. Our concern about the physical, mental, and moral welfare of our pupils follows us in spite of our desire and need of recreation and rest. In spite of the many ups and downs, we love our pupils and miss them when vacation is here.

The writer said that a teacher's salary is assured during length of contract. That theory is all right but it hasn't worked out in practice. School boards can not give contracts when they can not see whence the money is coming to meet the payrolls. Recently teachers have taught without contracts in some cases, one-month-at-a-time contracts in others, and, as in the case of Toledo teachers with the promise of at least 50 per cent of their salaries. Other workers have strikes for more trivial reasons than teachers have had, but I hope we shall never resort to those means to attain justice.

The many cars parked around the college are given as an indication that teaching is lucrative business. To a casual observer, that might sound reasonable. Suffice it to say that teachers have cars not *because of* high salaries but *in spite of* low ones. In many cases cars are absolutely necessary because (1) few teachers can live within walking distance of their schools, (2) professional duties require much driving, and (3) many communities are inaccessible except by auto or "hoof". Because their work makes it necessary or needed recreation demands it, teachers manage to have cars by means of well-planned economy, much self-denial, and loyalty to their cause. And have you noticed how generous they are with the use of their cars in transporting pupils to school contests, athletic affairs, or on educational tours?

Now—"What Do You Think?", do you think we have been doing a long piece of complaining? Do you think we are going to quit teaching just as soon as possible? No, there is something satisfying and something attractive about the work with children that will not let us go to seek employment elsewhere. We shall carry on as cheerfully and as faithfully as we can knowing that all things come to him who waits "and" says Prof. — "works while he waits".

"With malice toward none" we have set forth our views, now we turn to our calling, that of preparing ourselves to guide young America safely along the paths of knowledge to a better, fuller, nobler life.

Consolation for Critics

What if the critic could not do as well himself? You can be a good judge of mules without being a mule.

INDIAN ENTERTAINS

Anyone who failed to attend the lecture on Indian Lore Tuesday night, July 30, certainly missed one of the best entertainment numbers of the summer session.

The lecture and Indian dances were given by Charles Eagle Plume from the University of Colorado. Because of his Indian heritage and his education he was able to present to the audience the views of the Indians concerning the white people. He likewise presented in his lectures to the Indians the white man's views of them. The interest in his lecture was intensified by his costuming and fine interpretation of many Indian dances.

Skol Skrols

The Skols enjoyed an unusual outing Monday evening when they participated in a midnight steak roast. Members who are in school this summer along with their sponsor, Dr. Florence Williamson, left about 9:30 for the Portage quarry. There they built a fire on one of the rocks projecting over the water. While some roasted the steaks, a few of the more courageous ones braved the cool night breeze and went down to swim in the black water, lighted only by the reflection of the fire. The odor of sizzling steaks soon brought them back, however, and they joined those who were sitting around the fire to enjoy them. Then standing around the dying embers, they all sang the Skol song.

They left just at midnight, wishing each other pleasant dreams until "seven o'clock."

Dinner Honors Critic

A dinner party was given in honor of Miss Enna Pigg, second grade critic in the Training School, on Wednesday evening, 6:30 o'clock at the Nookery by a group of student teachers. After a delicious two-course dinner, was served, all joined in wishing Miss Pigg, a happy vacation and success in all future work. Those present were Misses Marie Gottschalk, Vera Stout, Virginia Rower, LaDonna Charles, Helen Wade, Marie Fogel, Eloise Dixon and the guest of honor, Miss Pigg.

GUESS WHO?

Weights 116 pounds . . . is 5 ft. 5½ inches in height . . . has blue eyes and brown hair . . . wears glasses . . . very active and ambitious . . . is a good cook . . . easy to get along with . . . never loses her temper . . . has her boy friend up here so that keeps her busy . . . likes the Delhi presidents.

The answer to this is on the 4th page. The answer to last week's Guess Who is Robert Walters.

A modern food expert is one who can look at a calf and tell how many chicken sandwiches it will make.

FORUM CONCLUDES SUMMER SESSIONS

Prof. J. W. Carmichael discussed "Biblical Interpretations" at the last meeting of the Open Forum, Tuesday, July 30. By a series of illustrations, the speaker showed that in order to interpret the Bible properly, we should place ourselves in the atmosphere of the period under consideration. Instead of the naive construction put upon Abraham's action in offering Isaac for sacrifice, that Abraham was implicitly obeying God, the interpretation which we should give is that in the ever-developing mind of Abraham, the decision was finally reached that no more human sacrifices were to be made.

Only when we sense the changing conceptions of God in the human mind throughout the ages can we overcome many of the difficulties in our teaching of the scriptures. If we are to determine the rightness or wrongness of action, we must measure those actions up to the ideas of the Deity. The real Deity never changes. Truth belongs to all mankind.

Mr. Carmichael was the last of several prominent faculty members to lead the regular Tuesday night discussion groups. Other speakers were Dr. Zaugg who talked on the feasibility of a program of universal public education; Dr. Bourne, on a planned society; Dr. Williamson, on the status of the bookworm in society; Dr. Kohl, on the New Deal; Dr. Nordmann, on war as an instrument of national policy in promoting peace.

What has proved to be a highly educative organization is to be continued during the winter term along similar outlines on alternate Tuesday nights.

Personalities Worth Knowing

Grant Barber, the tri-county teacher from Delphos, a town that is located in three counties.

Doris Holland, an enthusiastic zoology student and champion insect collector of Shatzel Hall.

Walter Slauter, he puts the Five Brother fraternity in the limelight, and brought us the Cotton Club Orchestra.

Viola Kreeger, she never smiles. How does she do it? Some teachers are that way.

Walter Burnett, he's a flash with the ladies and teaches in Paulding county.

Charlotte Planson, how can such a wee person be so industrious?

CLA - ZEL

WED.-THUR.-FRI. Aug. 7-8-9

Open 2:15 Thurs.

SHIRLEY TEMPLE in

"CURLY TOP"

SUN.-MON. Aug. 11-12

Open 2:15 Sun

JANET GAYNOR in

"THE FARMER TAKES
A WIFE"

BUGS

(Parody on Kipling's "Boots")

We're off - - hunt - - hunt - - hunt - - hunt-
in' on the ground for 'em!

Off - - off - - off - - off - - huntin' on the
ground for 'em—

(Bugs - - bugs - - bugs - - bugs - -, flittin'
up and down again!)

An' still we have to find more.

Seven - - five - - eleven - - eight - - ten or
fifteen miles today—

Four - - eleven - - seventeen - - twenty-two
the day before—

(Bugs - - bugs - - bugs - - bugs, flittin- up
and down again!)

An' still we have to find more.

Look - - look - - look - - look - - look up in
the air at 'em.

(Bugs - - bugs - - bugs - - bugs, flittin- up
and down again!)

How - - how - - how - - how - - how we
goin' after em?

An' still we have to find more.

Try - - try - - try - - try - - to think o'
something different—

Oh—my—God—help—me to find a Luna
moth!

(Bugs - - bugs - - bugs - - bugs, flittin- up
and down again!)

An' still we have to find more.

Watch - - watch - - watch - - watch - - for
'em on the ground again;

Oh - - now - - I - - can - - feel 'em crawl-
in' over me

(Bugs - - bugs - - bugs - - bugs, flittin- up
and down again!)

An' still we have to find more.

I - - can't - - stand - - these - - oats bugs,
flies, an' ants around,

I - - won't - - won't - - won't - - stand the
consarn feel of 'em—

(Bugs - - bugs - - bugs - - bugs, flittin- up
and down again!)

An' still we have to find more.

Tain't - - so - - bad - - by day because o'
company,

But night - - brings - - long - - thoughts o'
forty thousand million

(Bugs - - bugs - - bugs - - bugs, flittin- up
and down again!)

An' still we have to find more.

I - - don't - - think - - I - - can take any
more of it;

It - - is - - not - - fire - - devils, dark or
anything

But - - bugs - - bugs - - bugs - - flittin'-up
and down again!)

An' still we have to find more.

Marian L. Wert

The Guess Who is Marjorie Schlumbohm.

The Sport Model Zoo

A balky mule has 4 wheeled brakes

A billy goat has bumpers

A firefly has a bright spotlight

Rabbits are puddle jumpers;

Camels have balloon tired feet

And carry spares of what they eat,

But still I think that nothing beats

The kangaroos with rumble seats.

Trained Youth to Save Democracy

A new era of national government is before us. And it is coming so rapidly that we are bewildered.

To the college student, there is an aspect of this metamorphosis that may greatly affect his place in the America of tomorrow. Whatever be his field, he will find himself obliged to scrap old concepts and to fit himself into a continually changing economic and social scheme . . .

Such a powerful machine as the present trend prophesies will require a well-educated personnel. That is where the college student will enter into the new plan of things. He must train himself for public service. The day of the "risen-from-the-ranks" politician in responsible positions will pass. Intelligent knowledge will be the prerequisite to responsible service. The future of democracy will rest in our hands in a few short years. Shall we be ready? —The Daily Illini.

When can a man buy a cap for his knee
or a key to a lock of his hair?

Can his eyes be called an academy be-
cause there are pupils there?

In the crown of his head what jewels are
found?

Who travels the bridge of his nose?

Can he use, when shingling, the roof of
his mouth?

It's bad taste to answer anonymous let-
ters.

A rattle a day keeps garage men gay.

Putting tacks on chairs is some people's
notion of a standing joke.

Can the crook of his elbow be sent to
jail? If so, what did he do?

How does he sharpen his shoulder blades?

I'll be hanged if I know, do you?

Can he sit in the shade of the palm of
his hand?

Or beat on the drum of his ear?

Does the calf of his leg eat the corn on
his toes?

If so, why not grow corn on the ear?

The bigot is the other man who will not
swear that our creed is true.

The Bee Gee News is not perfect and
circulates, so far as we know, among people
who likewise make mistakes.

Men who understand women are very
young and inexperienced. Moreover, they
are big liars.